(*b*) whether there is any immediate scheme under consideration to improve the lot of these teachers?

Mr. A. Narayanan Tampi (*Director of Public Instruction*): (*a*) Yes.

(*b*) Yes, this question is being considered along with the general question of Educational Reforms.

Withdrawal of Recognition or grant of Primary Schools.

118. ***Mr. A. N. Satyanesan:** Will the Government be pleased to state whether the question of the withdrawal of recognition or of grant of the Primary Schools in the State invariably follows the serving of previous notice to the Managers concerned informing them of the serious steps taken on the neglect of the latter in fulfilling the conditions required?

Mr. A. Narayanan Tampi: Yes.

Recruitment of teachers by the Public Service Commissioner.

119. ***Mr. K. G. Narayana Panicker** (*Mavelikara and Tiruvalla* cum *Pattanamthitta*): Will the Government be pleased to state:

(*a*) the total number of teachers recruited by the Public Service Commissioner in 1119 and 1120; and

(*b*) the total number among them, who have passed the Vernacular Higher Examination?

Mr. A. Narayanan Tampi:

	1119	*1120*
(*a*)	419	604
(*b*)	138	197

Postings of teachers.

120. ***Mr. K. S. Joseph** (*Mavelikara and Tiruvalla* cum *Pattanamthitta*): Will the Government be pleased to state:

(*a*) whether there is a rule or convention that, as far as possible, teachers in Government Schools should be given stations as near to their residence as possible;

(*b*) whether teachers are allowed to continue in one station for more than three consecutive years at a time;

(*c*) whether teachers are transferred more frequently than once in three years; and

(*d*) whether equal opportunities are given to teachers coming from the same locality or taluk to be near their home?

Mr. A. Narayanan Tampi: (*a*) There is no rule; but it has been the policy of the Department to transfer teachers to their native places as far as possible, without detriment to departmental interests.

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[Mr. A. Narayanan Tampi.]

(*b*). Yes.

(*c*) Yes, according to the departmental necessity.

(*d*) Yes, in deserving cases.

Mr. K. S. Joseph: With reference to part (*d*) of the answer, may I know what the honourable member means by "in deserving cases"? Will the honourable member please explain?

Mr. A. Narayanan Tampi: By qualification, by previous experience and teaching capacity.

Mr. K. S. Joseph: Sir, the question that I refer to is whether.....

President: Are you asking with reference to question 120?

Mr. K. S. Joseph: Yes, Sir. I have asked whether equal opportunities are given to teachers coming from the same locality or taluk to be near their home and the answer is "yes, in deserving cases". Will the honourable member please explain?

Mr. A. Narayanan Tampi: Yes, Sir, they are posted invariably in or near their native places; when they are promoted they may have to be transferred. Even there I have made some distinctions. Between two persons, a lady and a gentleman, the lady will be given preference in the matter of transfer because she will be finding it more difficult to live far away from her home. That is what I mean by saying in deserving cases.

Divisional Inspectors and Headmasters.

121. ***Mr. Paul A. Thaliath**: Will the Government be pleased to lay on the table, a statement by caste of:

(*a*) Divisional Inspectors of Schools; and

(*b*) Headmasters of Government High Schools?

Mr. A. Narayanan Tampi: (*a*) & (*b*). The *statement is laid on the table.

Selection of examiners for various public examinations.

122. ***Mr. K. S. Joseph**: Will the Government be pleased to state:

(*a*) whether there is any standing rule or practice in selecting Chief Examiners and Assistant Examiners to the various public examinations held by the Education Department; and

(*b*) what method, if any, is adopted to ensure fair distribution of examinership among teachers in the State.

Mr. A. Narayanan Tampi: (*a*) Yes.

(*b*) Ordinarily an examiner once appointed is allowed to continue for two years. Every effort is made to give chances to all

**Vide* Appendix I.

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